## 4.1: Contingency Tables and Probability

## Group Activity

## Cholera Inoculation Study, 1894-96:

A group of 818 people who were exposed to cholera in Calcutta, India in 1894-6 were studied. Of this group, 279 were inoculated with Haffkine's anti-cholera vaccine, while the remaining 539 had not been inoculated. Overall, 69 people developed cholera. Three of those who were vaccinated developed cholera. Use this information to complete the Venn diagram and the contingency table. (Source: https://mysite.du.edu/~jcalvert/econ/twobytwo.htm)


|  | Developed <br> cholera | Did not <br> develop <br> cholera | Total |
| :---: | :---: | :---: | :---: |
| Inoculated |  |  |  |
| Not <br> inoculated |  |  |  |
| Total |  |  |  |

1. Find the marginal, "and," and "or" probabilities. If a randomly selected person from the study was chosen, what is the probability they:

## MARGINAL

a. were inoculated?
b. developed cholera?

AND
c. were inoculated and developed cholera?
d. were not inoculated and did not develop
cholera?

OR
e. were inoculated or did not develop cholera?
f. were not inoculated or developed cholera?

## CONDITIONAL

g. Given that a person was
h. If a person was not inoculated, what is inoculated, what is the probability they developed cholera?
i. Do you think the vaccine was effective? Why or why not?

## Our Class Data:

The survey data below is from four classes of Math 105 students. Their gender identities and modes of transportation to PCC are summarized in a contingency table.

|  | Bike | Bus | Drive <br> Self | Ride <br> with <br> Another | Walk | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 0 | 12 | 25 | 5 | 3 | 45 |
| Non-binary or <br> Genderqueer | 0 | 3 | 2 | 0 | 0 | 5 |
| Male | 1 | 4 | 16 | 3 | 1 | 25 |
| Total | 1 | 19 | 43 | 8 | 4 | 75 |

2. Find the following marginal, "and", and "or" probabilities.

If we were to randomly select a student who took the survey, what is the probability they:
a. identify as female?
b. identify as non-binary or genderqueer?
c. walk to PCC?
d. bus to PCC?
e. walk and identify as male?
f. identify as non-binary or genderqueer and drives them self to PCC?
g. identify as female or ride with another?
h. identify as male or walk to PCC?
3. Calculate these conditional probabilities:
a. Given that a student from the survey identifies as female, what is the probability they take the bus to PCC?
b. If a student drives them self to campus, what is the probability they identify as nonbinary or genderqueer?
c. What is the probability that a student walks, given they identify as male?
d. Of those students who identify as female, what is the probability they ride to campus with another?

