Overview

- Polls and Statistical Inference
- Confidence Levels and Critical z-values
- Standard Error and Margin of Error
- Confidence Intervals


## Statistical Polls

Go to http://www.pewresearch.org/fact-tank/2018/10/03/most-continue-to-say-ensuring-health-care-coverage-is-governmentsresponsibility/ to find the poll on U.S. healthcare.

Majority continues to say ensuring health care coverage is a government responsibility
Is it the responsibility of the federal government to make sure that all Americans have health care coverage? (\%)


Not government responsibility

2000200220042006200820102012201420162018
Notes: 2000-2013 data from Gallup.
Don't know responses not shown.
Source: Survey conducted Sept. 18-24, 2018.
PEW RESEARCH CENTER

Sample Proportion, $\hat{p}$ : $\qquad$ (point estimate) Margin of Error: $\qquad$

Sample Size: $\qquad$ Confidence Level: $\qquad$

A confidence interval is the point estimate $\pm$ the margin of error for the given confidence level. It is more accurate to give a range for the population proportion rather than a point estimate.

Confidence Interval: $\qquad$

## Statistical Inference

Now that we have studied the sampling distribution of a proportion, $\hat{p}$, we can begin to look at inferential statistics. That is, we want to take a single sample and make an estimate of the population parameter, which we do not know.

## Confidence Levels and Critical z-values - How many standard deviations from the mean?

Identify the critical z-scores for $99 \%, 95 \%, 90 \%$ and $80 \%$ confidence levels.

99\% Confidence

$$
z^{*}=
$$



95\% Confidence

$$
z^{*}=
$$



90\% Confidence

$$
z^{*}=
$$



80\% Confidence

$$
z^{*}=
$$



## Standard Error

The Standard Error (SE) is an estimate of the standard deviation of the sampling distribution of a proportion. It's used when we don't know the value of $p$ and are not able to determine the true standard deviation.
$\hat{p}$ is the sample proportion or the proportion who answered "yes" in the sample.

$$
S E_{\hat{p}}=\sqrt{\frac{\hat{p} \hat{q}}{n}}
$$

Example 1. A survey of 2,000 hiring managers showed that 1,200 use social media sites to research job applicants.
a. State the sample proportion and calculate the standard error for this sample proportion.
b. Check the four conditions needed to use a sampling distribution for $\hat{p}$. Then draw and label the distribution.


Based on the confidence levels we found above, we would expect 95\% of random samples to fall within 1.96 standard deviations of the mean. Our margin of error is 1.96 times the standard error.

## Margin of Error

The Margin of Error (ME) is an estimate that expresses the amount of sampling error in the results of a survey. When you see something like $\pm 3$ percentage points, that is the margin of error.

$$
M E_{\hat{p}}= \pm z^{*} \cdot S E_{\hat{p}} \quad \text { or } \quad M E_{\hat{p}}= \pm z^{*} \cdot \sqrt{\frac{\hat{p} \hat{q}}{n}}
$$

Where $z^{*}$ is the critical $z$-score value that corresponds to the desired confidence level.
c. Continuing the previous example, calculate the margin of error at the $95 \%$ confidence level.
d. Write the confidence interval for the sample proportion.
e. Interpret the confidence interval:

We are $\qquad$ \% confident that the true proportion of $\qquad$ is between $\qquad$ \% and $\qquad$ $\%$.

## Confidence Intervals

If a point estimate follows the normal model with standard error SE , then a Confidence Interval for the population parameter is

$$
\hat{p} \pm z^{*} \cdot \sqrt{\frac{\hat{p} \hat{q}}{n}}
$$

Where $z^{*}$ is the critical $z$-score value that corresponds to the desired confidence level.
Critical z-scores: $\quad 99 \%$ Confidence $\quad z^{*}=$
95\% Confidence $\quad z^{*}=$
90\% Confidence $\quad z^{*}=$
80\% Confidence $\quad z^{*}=$

## What does 95\% confidence mean?

If we collected random samples over and over, with the same sample size:

- Each time we would get a different sample proportion, $\hat{p}$.
- From each $\hat{p}$, a different Standard Error, Margin of Error, and confidence interval would be computed.
- About $95 \%$ of these confidence intervals would capture the true proportion.
- About 5\% would miss the true proportion.



## Interpretation of Confidence Intervals

We need to convey that the uncertainty is in the interval, not in the true proportion. That is why we use confidence rather than probability.

Technically Correct:
We are $95 \%$ confident that the interval from $58 \%$ to $62 \%$ captures the true proportion of hiring managers who use social media to research job applicants.

More Casual, But Fine

We are $95 \%$ confident that between $58 \%$ and $62 \%$ hiring managers use social media to research job applicants.

Incorrect
There is a $95 \%$ probability that the true proportion is between $58 \%$ and $62 \%$.

The true proportion is either in the interval or not. The randomness is not in the true proportion but in the confidence interval.

Example 2. A 2012 poll asked 166 adults whether they were baseball fans; $48 \%$ said that they were.
a. Construct a $99 \%$ confidence interval for the true proportion of US adults that are baseball fans.
b. Construct a $95 \%$ confidence interval for the true proportion of US adults that are baseball fans.
c. Construct a $90 \%$ confidence interval for the true proportion of US adults that are baseball fans.
d. Construct an $80 \%$ confidence interval for the true proportion of US adults that are baseball fans.

## Certainty vs. Precision

As the confidence level increases, the interval gets $\qquad$ .

Why?

## Determining Sample Size for a desired Margin of Error

Using Algebra we can solve the margin of error formula for n :

$$
M E_{\hat{p}}= \pm z^{*} \cdot \sqrt{\frac{\hat{p} \hat{q}}{n}}
$$

The sample size needed to get a desired margin of error (ME) is given by the formula:

$$
n=\hat{p} \hat{q}\left(\frac{z^{*}}{M E}\right)^{2}
$$

Example 3. It's believed that $25 \%$ of adults over 50 never graduated high school. We wish to see if the same is true among 25 to 30 year olds.
a. How many of this younger age group must we survey in order to estimate the proportion of non-grads to within $6 \%$ with $90 \%$ confidence?
b. Suppose we want to cut the margin of error to $4 \%$ (again with $90 \%$ confidence). What's the necessary sample size?
c. What is the relationship between the number of people sampled and the margin of error?

Practice 1. A 2016 Gallup poll asked 1021 U.S. adults whether they were satisfied with their current healthcare and 581 people said they were satisfied.
a. Give a $95 \%$ confidence interval for the true proportion of U.S. adults who are satisfied with their healthcare.
b. Explain what your interval means.

Practice 2. An article titled "Tongue Piercing May Speed Tooth Loss, Researchers Say" found that 18 out of 52 participants had receding gums, which can lead to tooth loss.
a. How many people need to be surveyed in order to estimate the proportion of piercedtongue people with receding gums to within $3 \%$ with $95 \%$ confidence?
b. Suppose we decide that a margin of error of $8 \%$ would be sufficient (again with $95 \%$ confidence). What's the necessary sample size?

