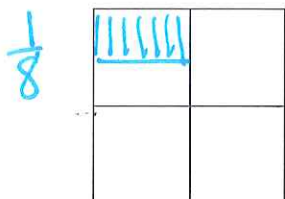
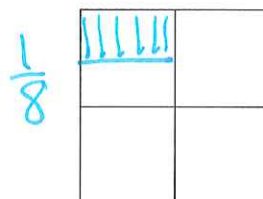


The relationship between multiplying and dividing fractions

1. Divide one fourth in two and shade that region.
What fraction do you have?



2. Now shade half of a fourth. What fraction do you have?



3. Problem 1 is a division problem.

$$\frac{1}{4} \div 2 \text{ or } \frac{1}{4} \div \frac{2}{1} = \frac{1}{8}$$

4. Problem 2 is a multiplication problem.

$$\frac{1}{4} \cdot \frac{1}{2} = \frac{1}{8}$$

5. Dividing by 3 is the same as multiplying by what fraction?

$$\frac{1}{3}$$

6. Dividing by 5 is the same as multiplying by what fraction?

$$\frac{1}{5}$$

7. What is the relationship between dividing and multiplying fractions?

To divide by a fraction,
multiply by its reciprocal

Practice dividing by multiplying by the reciprocal.

8. $\frac{2}{3} \div \frac{1}{2}$

$$\frac{2}{3} \cdot \frac{2}{1} = \frac{4}{3}$$

9. $\frac{1}{3} \div \left(-\frac{1}{2}\right)$

$$\frac{1}{3} \cdot \left(-\frac{2}{1}\right) = -\frac{2}{3}$$

$$10. -\frac{3}{4} \div \frac{3}{2}$$

$$= -\frac{\overset{1}{\cancel{3}}}{\underset{2}{4}} \cdot \frac{\overset{1}{2}}{\underset{\cancel{3}}{3}} = -\frac{1}{2}$$

$$12. -1 \div \frac{1}{4}$$

$$-\frac{1}{1} \cdot \frac{4}{1} = -\frac{4}{1} = -4$$

$$11. \frac{11}{16} \div \left(-\frac{9}{16}\right)$$

$$= \frac{11}{\cancel{16}} \cdot -\frac{\cancel{16}}{9} = -\frac{11}{9}$$

$$13. -\frac{1}{7} \div \left(-\frac{5}{6}\right)$$

$$-\frac{1}{7} \cdot -\frac{6}{5} = \frac{6}{35}$$

Mixed Practice

$$14. \frac{\overset{1}{\cancel{7}}}{\underset{1}{10}} \cdot \frac{\overset{2}{20}}{\underset{\cancel{3}}{21}} = \frac{2}{3}$$

$$15. -\frac{9}{1} \cdot \frac{1}{8} = -\frac{9}{8}$$

$$-\frac{9}{1} \cdot \frac{1}{8} = -\frac{9}{8}$$

$$16. -\frac{28}{15} \div \frac{21}{10}$$

$$-\frac{\overset{4}{\cancel{28}}}{\underset{3}{15}} \cdot \frac{\overset{2}{10}}{\underset{\cancel{21}}{21}} = -\frac{8}{9}$$

$$17. -\frac{3}{4} \div 4$$

$$-\frac{3}{4} \cdot \frac{1}{4} = -\frac{3}{16}$$

For each problem, show your thinking in pictures, symbols and/or words. Show your steps and write your answer in a complete sentence.

18. A recipe calls for $\frac{3}{4}$ of a cup of flour and you are tripling the batch. How many cups of flour do you need?

$$\frac{3}{4} \cdot \overset{\times 3}{\frac{3}{1}} = \frac{9}{4} \text{ cups}$$

We need $\frac{9}{4}$ cups of flour.

$$2\frac{1}{4}$$

19. A survey found that seven-tenths of Portlanders own pets, and that two-thirds of all pet owners have dogs. What fraction of Portlanders own dogs?

$$\frac{7}{10} \cdot \frac{2}{3} = \frac{7}{15}$$

$\frac{7}{10}$
 $\frac{2}{3}$ of $\frac{7}{10}$

$\frac{7}{15}$ of Portlanders own dogs.

20. A recipe to make 3 dozen cookies requires one-fourth of a cup of butter. How much butter should you use if you only want to make a dozen cookies? *divide by 3 or multiply by $\frac{1}{3}$*

$$\frac{1}{4} \div 3$$

or

$$\frac{1}{4} \cdot \frac{1}{3} = \frac{1}{12}$$

You should use $\frac{1}{12}$ of a cup of butter.

21. How many servings are there in an 8-pound roast if the suggested serving size is $\frac{2}{3}$ pound?

large amount

individual amount

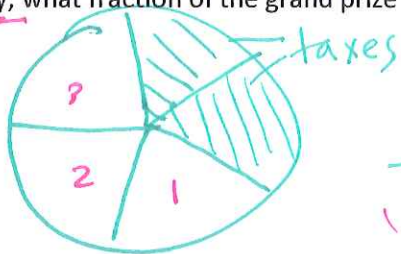
divide

$$8 \div \frac{2}{3}$$

$$\frac{8}{1} \div \frac{2}{3} = \frac{8}{1} \cdot \frac{3}{2} = \frac{12}{1} \text{ or } 12$$

There are 12 servings.

22. Three members of the PCC math department purchased a lottery ticket and won the grand prize. If state and federal taxes combine to get two-fifths of the money, and they are going to split the remaining money equally, what fraction of the grand prize will each member receive? *divide*



$$\frac{3}{5} \div 3$$

$$\frac{3}{5} \cdot \frac{1}{3}$$

$$= \frac{1}{5}$$

Each person would get $\frac{1}{5}$ of the prize