

**4.2: Fundamentals of Probability**

Class Prep Assignment

Due at the beginning of next class

**Three Types of Probabilities, Theoretical, Empirical, Subjective**

**Theoretical Probability– Based on counting equally likely outcomes**

**Example 1.** You have a quarter, a dime, and a nickel. You toss them in the air, and record whether they land on heads or tails.

a. Draw a tree to see the possible outcomes.

b. Can you think of a way to multiply to find the number of outcomes? (Multiplication Principle)

c. What is the probability of getting 3 heads?

d. exactly 1 head?

**Theoretical Probability Model:** We are interested in the number of heads, so we will list the possible outcomes for the number of heads, along with the probability of getting each.

Number of Heads				
Probability				

e. What is the probability of getting 1 or 2 heads?

f. What is the probability of getting fewer than 2 heads?

g. What is the probability of not getting 2 heads (**Complement**)?

h. What is the probability of getting **at least one** head? (**Complement of none**)

**Empirical Probability (Relative Frequency) – Based on observations or an experiment**  
 15% of the parts sampled were found to be defective, so there is a 15% chance that a randomly selected part will be defective.

**Subjective Probability – Based on intuition, experience or feeling**  
 What’s the chance you will go to the party on Friday?

**Relationship between Odds and Probability**

**Example 2.** A team is given odds of winning of 4:7. What is the chance they will win? Lose?

**Gambling Odds: “odds on” means “odds against”**

**Example 3.** At a horse race, the odds on My Little Pony are given as 8 to 1. What is the probability of My Little Pony winning and losing? The 8 to 1 odds mean that for every \$1 you bet on My Little Pony, you get \$8 if you win. If you bet \$10 and My Little Pony wins, how much do you win?

**Combining Probabilities**

**Example 4.** You have 10 prizes in a bag and people are going to draw them at random. Two are yellow erasers, one is a yellow calculator, three are green calculators and four are red erasers. First, let’s find the individual probabilities:

P(YE)=                      P(YC)=                      P(GC)=                      P(RE)=  
 P(Calculator)=        P(Eraser)=                      P(Red)=                      P(Yellow)=                      P(Green)=

<b>“Or” Events (Single Draw)</b>		<b>“And” Events (Multiple Draws)</b>	
<b>Add</b> $P(A \text{ or } B) = P(A) + P(B)$	<b>Add</b> Be careful not to double count the intersection	<b>Multiply</b> $P(A \text{ and } B) = P(A) \cdot P(B)$	<b>Multiply</b> Change the probability for each draw

“Or” Events

- a. What is the probability of drawing a yellow or green item?
  
- b. What is the probability of drawing a red item or an eraser?

“And” Events

- c. If we put the items back in each time, (draw with replacement), what is the probability of drawing three red erasers in a row?
  
- d. If we do not put the marbles back in each time, (draw without replacement), what is the probability of drawing three red erasers in a row?