

Math 111, Tues, 4/5

Please turn in Team Mission 1

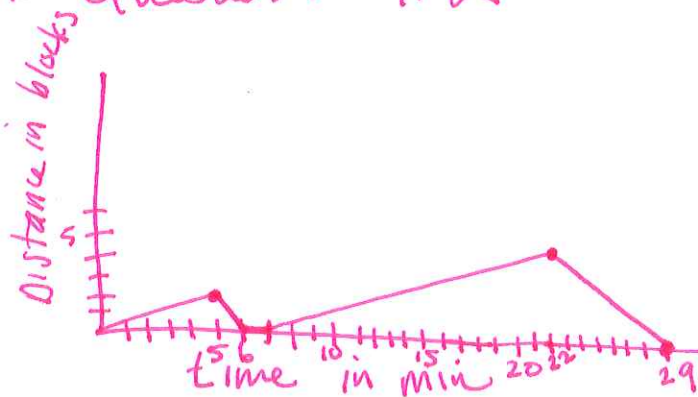
Hand back checkpoints - Talk about formatting
Q's on 1.2

New Material: 1.3 + supplement

Checkpoint 2 on Thursday (Covers 1.2 and
the beginning of
1.3 (even/odd))

Homework Questions 1.2

43.



27. $f(x) = \frac{2x^2}{x^4+1}$ Domain?

$$x^4 + 1 \neq 0$$

$$\sqrt[4]{x^4} \neq \sqrt[4]{-1}$$

$x \neq \sqrt[4]{-1}$ not a real number

There is no real number we can't have

$$D: \mathbb{R}$$

$$(-\infty, \infty)$$

$$f(x) = \frac{2x^2}{x^4+1}$$

For each function find and simplify $f(-x)$. What patterns do you notice?

a. $f(x) = 3x^4 - 6x^3 - 10x^2 + x - 3$

$$(-x)^4 = \overset{+}{(-x)} \overset{+}{(-x)} \overset{+}{(-x)} \overset{+}{(-x)} = x^4$$

$$\begin{aligned} f(-x) &= 3(-x)^4 - 6(-x)^3 - 10(-x)^2 + (-x) - 3 \\ &= 3x^4 - 6(-x^3) - 10x^2 - x - 3 \\ &= 3x^4 + 6x^3 - 10x^2 - x - 3 \end{aligned}$$

$$\left. \begin{aligned} (-x)^3 &= (-x)(-x)(-x) \\ &= -x^3 \end{aligned} \right\}$$

neither even nor odd

b. $f(x) = -2x^4 - 7x^2 - 3$

$$\begin{aligned} f(-x) &= -2(-x)^4 - 7(-x)^2 - 3 \\ &= -2x^4 - 7x^2 - 3 \\ &= f(x) \end{aligned}$$

even function

c. $f(x) = 5x^3 + 4x$

$$\begin{aligned} f(-x) &= 5(-x)^3 + 4(-x) \\ &= -5x^3 - 4x \\ &= -(5x^3 + 4x) \\ &= -f(x) \end{aligned}$$

odd function

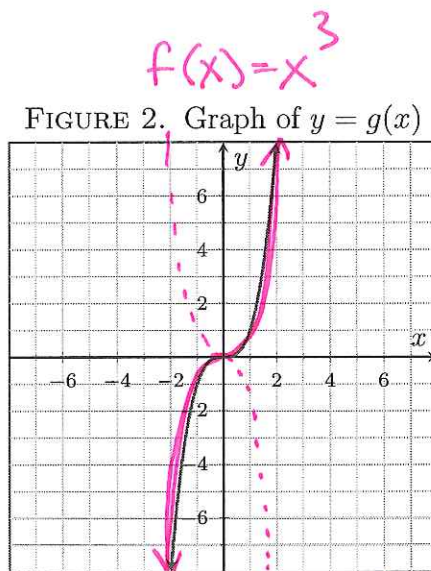
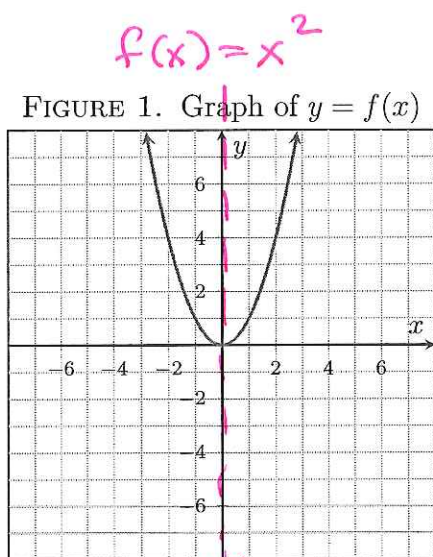
Math 111 Lecture Notes

SECTION 1.3: PROPERTIES OF FUNCTIONS

A function f is **even** if for every x in the domain of f it holds that $f(-x) = f(x)$. Visually, an even function is symmetric about the y-axis.

A function f is **odd** if for every x in the domain of f it holds that $f(-x) = -f(x)$. Visually, an odd function is symmetric about the origin.

Example 1. Two classic examples of even and odd functions are $f(x) = x^2$ and $g(x) = x^3$, respectively, as shown in Figures 1 and 2 below.



Algebraically verify that f is an even function and that g is an odd function.

symmetric
about
the y-axis

symmetry about
the origin
flip across the
x-axis and
the y-axis.

Example 2. Algebraically determine if the following functions are even, odd or neither.

(a) $h(x) = x^3 - x$

$$\begin{aligned} h(-x) &= (-x)^3 - (-x) \\ &= -x^3 + x \\ &= -h(x) \\ \text{odd} \end{aligned}$$

(c) $f(t) = t^3 + 1$ *$x^0 \leftarrow \text{even}$*

$$\begin{aligned} f(-t) &= (-t)^3 + 1 \\ &= -t^3 + 1 \\ \text{neither} \end{aligned}$$

(b) $g(t) = \frac{1}{2}t^4 - 1$ *$x^0 \leftarrow \text{even}$*

$$\begin{aligned} g(-t) &= \frac{1}{2}(-t)^4 - 1 \\ &= \frac{1}{2}t^4 - 1 \\ \text{even} \end{aligned}$$

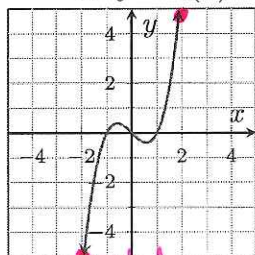
(d) $f(x) = |x| - 4$

$$f(-x) = |-x| - 4$$

$$\S \quad |-x| = |x|$$

(a)

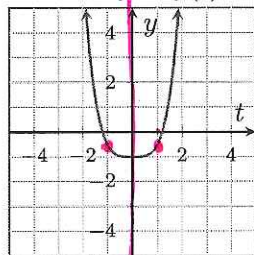
FIGURE
3. $y = h(x)$



odd

(b)

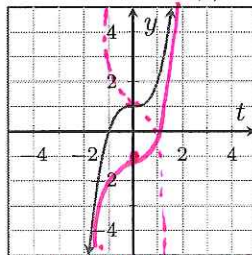
FIGURE
4. $y = g(t)$



even

(c)

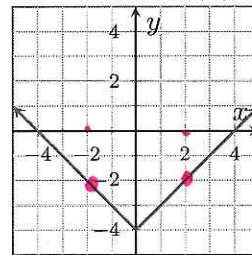
FIGURE
5. $y = f(t)$



neither

(d)

FIGURE
6. $y = f(x)$



even

Example 3. Algebraically determine if the function f defined by $f(x) = -\frac{2x^3 - x}{3x^4 + 5x^2}$ is even, odd or neither.

$$f(-x) = -\frac{2(-x)^3 - (-x)}{3(-x)^4 + 5(-x)^2}$$

$$= -\left(\frac{-2x^3 + x}{3x^4 + 5x^2}\right)$$

$$= \frac{2x^3 - x}{3x^4 + 5x^2}$$

$$= -f(x)$$

odd

$$\left\{ \begin{array}{l} -\frac{1}{2} = \frac{-1}{2} = \frac{1}{-2} \\ -\frac{1}{-2} = \frac{1}{2} \end{array} \right.$$

Group Work 1. Determine if the following functions are even, odd or neither.

(a) $g(x) = \frac{x^2}{x^4 + 5}$

$$g(-x) = \frac{(-x)^2}{(-x)^4 + 5}$$

$$= \frac{x^2}{x^4 + 5}$$

$$= g(x)$$

even

(b) $f(x) = 5x^3 + 3x^2$

$$f(-x) = 5(-x)^3 + 3(-x)^2$$

$$= -5x^3 + 3x^2$$

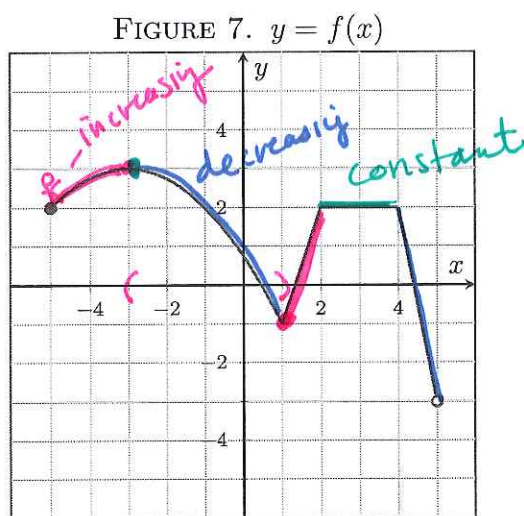
neither

A function f is **increasing** on an open interval I if for every x_1 and x_2 in I with $x_1 < x_2$ we have $f(x_2) > f(x_1)$.

A function f is **decreasing** on an open interval I if for every x_1 and x_2 in I with $x_1 < x_2$ we have $f(x_2) < f(x_1)$.

A function f is **constant** on an open interval I if for every x_1 and x_2 in I with $x_1 < x_2$ we have $f(x_2) = f(x_1)$.

Example 4. Determine the following for the function f graphed in Figure 7. State each using interval notation.



(a) Increasing: $(-5, -3) \cup (1, 2)$

(b) Decreasing: $(-3, 1) \cup (4, 5)$

(c) Constant: $(2, 4)$

(d) Domain of f : $[-5, 5]$

(e) Range of f : $[-3, 3]$

A function has a **local maximum** at c if there exists an open interval I containing c so that for all x not equal to c in I , it holds that $f(x) < f(c)$. The output $f(c)$ is referred to as the **local maximum** of f .

A function has a **local minimum** at c if there exists an open interval I containing c so that for all x not equal to c in I , it holds that $f(x) > f(c)$. The output $f(c)$ is referred to as the **local minimum** of f .

Example 5. Use Figure 7 to answer the following:

(a) Identify all **local maximum** values of f and state where they occur.

There is a local max of 3 at $x = -3$

(b) Identify all local minimum values of f and state where they occur.

There is a local min of -1 at $x = 1$

or global

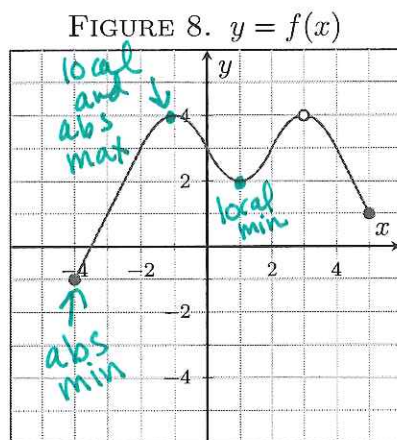
Let f be a function defined on an interval I .

A function has an **absolute maximum** at u if it holds that $f(x) \leq f(u)$ for all x in the interval I . The output $f(u)$ is referred to as the **absolute maximum** of f .

A function has an **absolute minimum** at u if it holds that $f(x) \geq f(u)$ for all x in the interval I . The output $f(u)$ is referred to as the **absolute minimum** of f .

Highest or lowest point on the whole graph

Example 6. Use Figure 8 to answer the following:



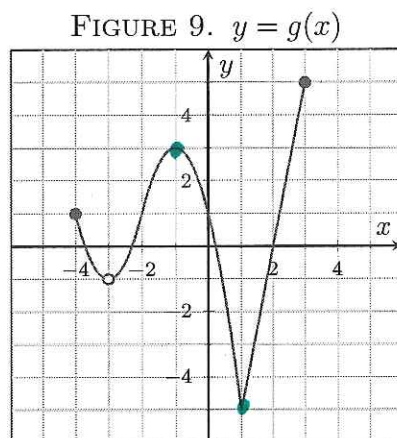
- (a) Identify all absolute maximum values of f and state where they occur.

Absolute max of 4 at $x = -1$

- (b) Identify all absolute minimum values of f and state where they occur.

Absolute minimum of -1 at $x = -4$

Group Work 2. Use Figure 9 to answer the following:



- (a) Identify all local maximum values of g and state where they occur.

Local max of 3 at $x = -1$

- (b) Identify all local minimum values of g and state where they occur.

Local min of -5 at $x = 1$

- (c) Identify all absolute maximum values of g and state where they occur.

Absolute max of 5 at $x = 3$

- (d) Identify all absolute minimum values of g and state where they occur.

Absolute min of -5 at $x = 1$

CONCAVITY

So far, we have looked at where a function is increasing and decreasing and where it attains maximum and minimum values. We will now study the concept of *concavity*. This concept involves looking at the rate at which a function increases or decreases.

The graph of a function f whose rate of change increases (becomes less negative or more positive as you move left to right) over an interval is **concave up** on that interval. Visually, the graph “bends upward.”

The graph of a function f whose rate of change decreases (becomes less positive or more negative as you move left to right) over an interval is **concave down** on that interval. Visually, the graph “bends downward.”

FIGURE 10. Concave UP ☺

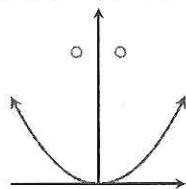
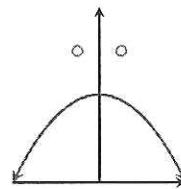
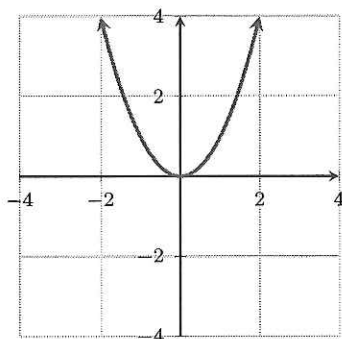


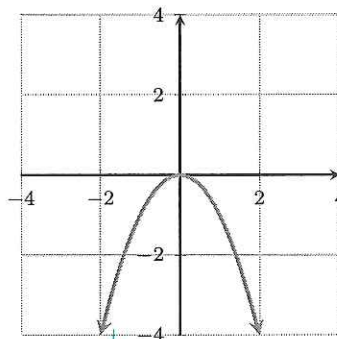
FIGURE 11. Concave DOWN ☹



Example 7. The function defined by $f(x) = x^2$ is concave up on its entire domain. Notice that it is **decreasing** on the interval $(-\infty, 0)$ and **increasing** on the interval $(0, \infty)$. The function defined by $f(x) = -x^2$ is concave down on its entire domain. Notice that it is **increasing** on the interval $(-\infty, 0)$ and **decreasing** on the interval $(0, \infty)$.

FIGURE 12. Graph of $y = x^2$ 

$(-\infty, \infty)$ concave up

FIGURE 13. Graph of $y = -x^2$ 

$(-\infty, \infty)$ concave down

EXAMPLE 3: Determine the interval(s) on which the functions graphed below are concave up or concave down.

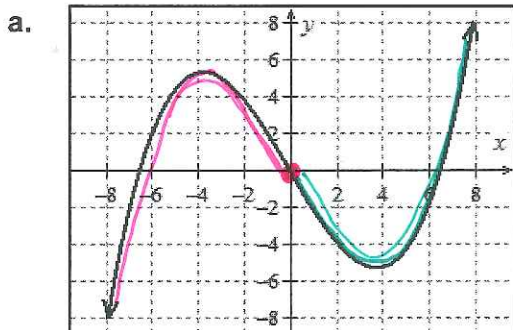


Figure 7: $y = f(x)$

concave down: $(-\infty, 0)$
concave up: $(0, \infty)$

Solution: a. f is concave up on the interval $(0, \infty)$ and concave down on the interval $(-\infty, 0)$.

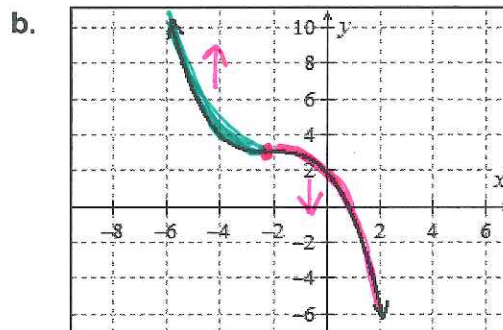


Figure 8: $y = g(x)$

concave up: $(-\infty, -2)$
concave down: $(-2, \infty)$

b. g is concave up on the interval $(-\infty, -2)$ and concave down on the interval $(-2, \infty)$.

EXERCISES:

1. Determine the interval(s) on which the functions graphed below are concave up or concave down.

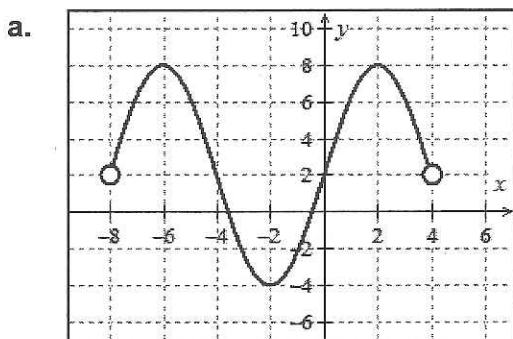


Figure 9: $y = r(x)$

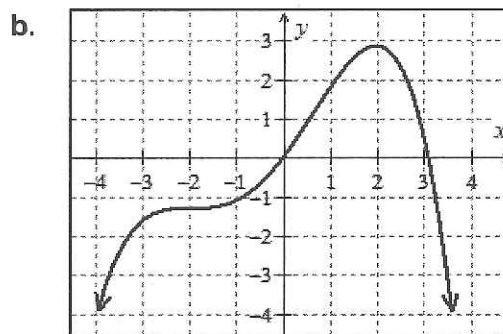


Figure 10: $y = s(x)$

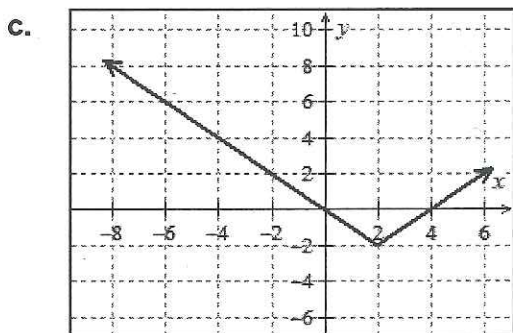


Figure 11: $y = t(x)$

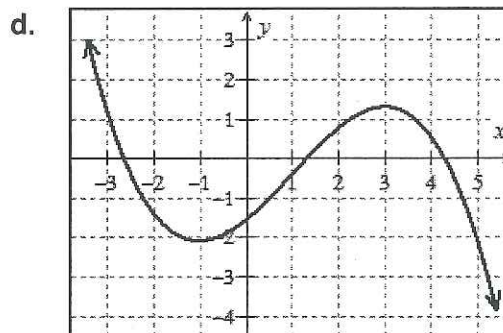
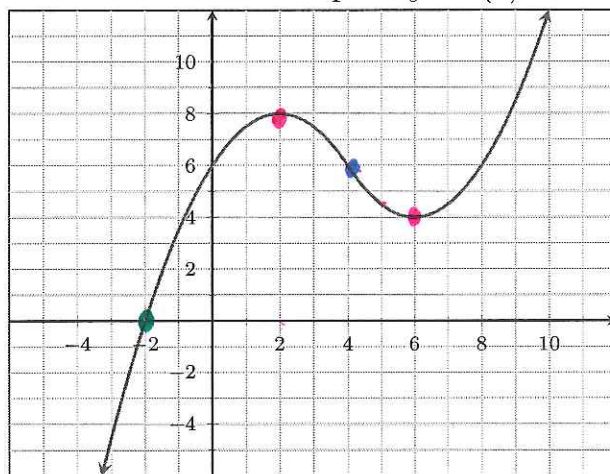


Figure 12: $y = w(x)$

Example 8. The graph of $y = h(x)$ is shown in Figure 14. Use this to answer the following.

FIGURE 14. Graph of $y = h(x)$



- (a) State the interval(s) where h is positive.

~~$(-\infty, 2)$~~ $(-2, \infty)$

- (b) State the interval(s) where h is negative.

$(-\infty, -2)$

- (c) State the interval(s) where h is increasing.

$(-\infty, 2) \cup (6, \infty)$

- (d) State the interval(s) where h is decreasing.

$(2, 6)$

- (e) State the interval(s) where h is concave up.

$(4, \infty)$

- (f) State the interval(s) where h is concave down.

$(-\infty, 4)$

- (g) State any absolute maximum or absolute minimum values for h and where they occur.

none

- (h) State any local maximum or local minimum values for h and where they occur.

local max of 8 at 2
local min of 4 at 6

Example 9. Graph the function defined by $k(x) = 2x^4 - 6x^3 - 6x^2 + 22x + 2$ on your calculator.

- (a) Determine an appropriate window that shows the important features (such as the x -intercept(s), y -intercept, and any local maxima or minima).

$$\begin{array}{ll} x_{\min} = -5 & y_{\min} = -20 \\ x_{\max} = 5 & y_{\max} = 20 \\ x_{\text{sc1}} = 1 & y_{\text{sc1}} = 5 \end{array}$$

- (b) Use the MAXIMUM and MINIMUM features to find any local maxima and minima and where they occur.

$$\begin{array}{l} \text{local min of } -18.612 \text{ at } x = -1.147 \\ \phantom{\text{local min of }} 3.651 \text{ at } x = 2.397 \\ \text{local max of } 14 \text{ at } x = 1 \end{array}$$

- (c) (Review) Use the ZERO feature and the VALUE feature to determine the x -intercepts and y -intercept.

$$\begin{array}{l} \text{zeros of } -1.817 \\ \phantom{\text{zeros of }} \text{and } -.0889 \\ y\text{-intercept of } 2 \end{array}$$