

# Math 111 Lecture Notes

## SECTION 4.2: INVERSE FUNCTIONS

**Example 1.** Temperature in degrees Fahrenheit,  $F$ , can be written as a function of temperature in degrees Celsius,  $C$ . This relationship is given by  $F = g(C) = \frac{9}{5}C + 32$ .

(a) Find and interpret  $g(100)$ .

(b) Solve and interpret the solution to  $g(C) = 32$ .

(c) Solve the equation  $F = \frac{9}{5}C + 32$  for  $C$ .

A function  $f$  is said to be **one-to-one** if for every  $y$ -value in the range of  $f$  there is exactly one  $x$ -value in the domain of  $f$ .

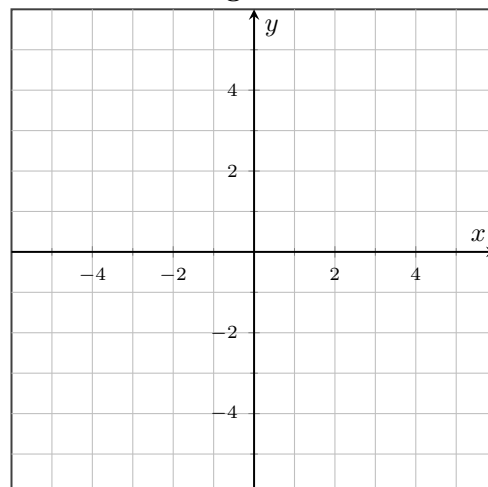
A function must be one-to-one in order to have an inverse. The **inverse function of  $f$**  reverses the process of the original function. In other words, the input and output switch roles. The original function is given by  $y = f(x)$ . The inverse function is given by  $x = f^{-1}(y)$ . If we want to graph both of these functions in the  $(x, y)$ -plane, then we use  $y = f^{-1}(x)$ .

The inverse function of  $f$  is denoted by  $f^{-1}$ . It is important to note that this notation *is not* denoting a reciprocal. That is,  $f^{-1}(x) \neq \frac{1}{f(x)}$ .

**Example 2.** Write the definition for  $g^{-1}(F)$  for Example 1.

**Example 3.** The function  $f$  defined by  $f(x) = 3x + 2$  is one-to-one. Find its inverse. Then graph  $y = f(x)$  and  $y = f^{-1}(x)$  in Figure 1. Include the graph of  $y = x$  also.

**Figure 1**



**Example 4.** To verify that two functions are inverses, we show that  $f(f^{-1}(x)) = x$  and that  $f^{-1}(f(x)) = x$ . Do this for the previous example.

**Example 5.** The function  $f$  defined by  $f(x) = -\frac{2x}{x-1}$  is one-to-one. Find the inverse function. Confirm that the inverse function you found is correct by showing  $f(f^{-1}(x)) = x$  and  $f^{-1}(f(x)) = x$ .

State the domain and range of each  $f$  and  $f^{-1}$ .

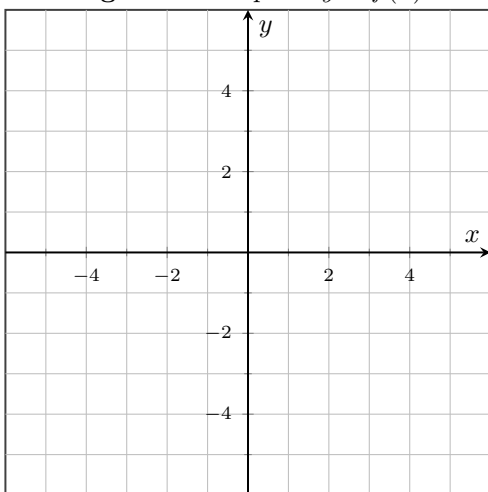
The domain of  $f$  is the range of  $f^{-1}$ . Similarly, the range of  $f$  is the domain of  $f^{-1}$ .

The **horizontal line test** is a way of determining if a function is one-to-one. It states that if every horizontal line passes through a graph at most once, then the function is one-to-one.

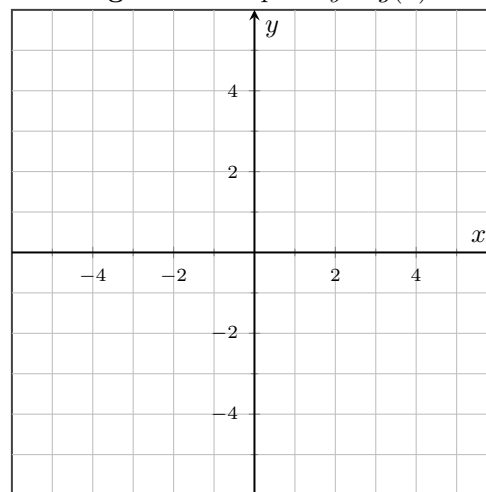
In the same way that the vertical line test verifies if a graph represents a function, the horizontal line test verifies if the graph of a function is one-to-one (and thus invertible).

**Example 6.** Graph  $y = f(x)$  for  $f(x) = x^2$  in Figure 2. Then graph  $y = g(x)$  for  $g(x) = x^2, x \geq 0$  in Figure 3. Is either function invertible? Why or why not?

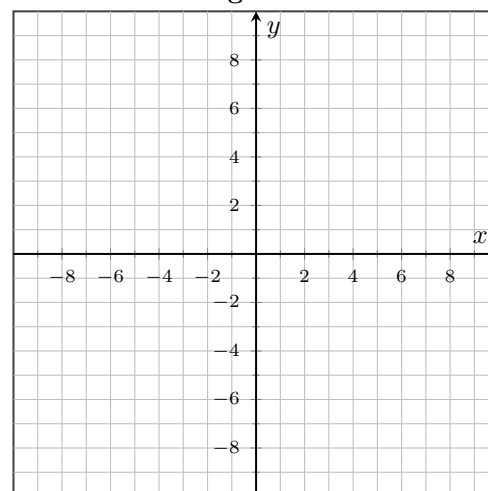
**Figure 2.** Graph of  $y = f(x)$



**Figure 3.** Graph of  $y = g(x)$



**Example 7.** The function  $g$  defined by  $g(x) = \sqrt[3]{x+8}$  is one-to-one. Find the inverse function and confirm that it is the inverse by showing  $g(g^{-1}(x)) = x$  and  $g^{-1}(g(x)) = x$ . In Figure 4, use transformations to sketch  $y = g(x)$ ,  $y = g^{-1}(x)$  and  $y = x$ .

**Figure 4**

**Example 8.** Use the functions  $f$  and  $g$  given in Table 1 to determine the following.

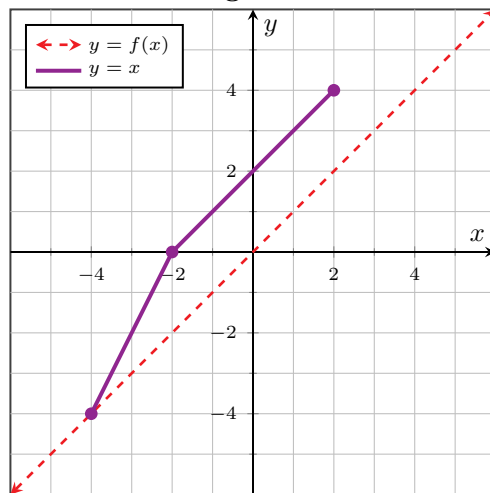
**Table 1**

$x$	-2	-1	0	1	2
$f(x)$	5	4	2	-1	1
$g(x)$	7	2	0	-2	9

- (a)  $g^{-1}(-2)$                       (b)  $f^{-1}(2)$                       (c)  $f^{-1}(0)$                       (d)  $f(g^{-1}(0))$

**Example 9.** Graph the inverse function of  $f$  in Figure 5. Then use your sketch to find the values of  $f^{-1}$  below.

**Figure 5**



- (a)  $f^{-1}(-4)$                       (c)  $f^{-1}(0)$                       (e)  $f^{-1}(4)$
- (b)  $f^{-1}(-2)$                       (d)  $f^{-1}(2)$

**Example 10.** The diameter of a Window-Pane oyster,  $d$  (in mm), as a function of its weight,  $w$  (in grams) can be modeled by

$$d = f(w) = 25 + 20w^{1/3}$$

Find the inverse function by solving  $d = 25 + 20w^{1/3}$  for  $w$ . Write this inverse function as  $g(d)$ .

